



GOVT. OF ANDHRA PRADESH – SCHOOL EDUCATION
STATE COUNCIL OF EDUCATIONAL RESEARCH & TRAINING
LEARNING OUTCOMES



CLASS: I

SUB: English

1. LISTENING AND SPEAKING: THE LEARNER

- * listens to English words, greetings, polite forms of expression, simple sentences, and responds in English or the home language or signing (using sign language).
- * listens to instructions and draws a picture.
- * produces words with common blends like 'br', 'fr' like 'brother', 'frog' etc.
- * recites poems / rhymes with actions.
- * responds orally (in any language including sign language) to comprehension questions related to stories / poems.
- * talks about self / situations / pictures in English.

2. READING COMPREHENSION: THE LEARNER

- * associates words with picture.
- * identifies characters and sequence of a story and asks questions about the story.
- * names familiar objects seen in the pictures.
- * recognises letters and their sounds A-Z.
- * reads and develops one's own perceptions.

3. CONVENTIONS OF WRITING: THE LEARNER

- * differentiates between small and capital letters in print or Braille etc.
- * Capitalization in the beginning of the Proper names and sentences.
- * Uses full-stop at the end of sentences.

4. GRAMMATICAL AWARENESS: THE LEARNER

- * uses nouns such as 'boy', 'sun', and prepositions like 'in', 'on', 'under'
- * understands the structure of simple sentences.

5. VOCABULARY: THE LEARNER

- * uses nouns such as 'boy', 'sun', and prepositions like 'in', 'on', 'under' etc.

6. CREATIVE WRITING: THE LEARNER

- * draws, scribbles in response to poems and stories.
- * writes simple words like 'fan', 'hen', 'rat' etc.
- * carries out simple instructions such as 'Shut the door.', 'Bring me the book.', and such others.



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CLASS: II

SUB: English

1. LISTENING AND SPEAKING: THE LEARNER-

- * sings songs or rhymes with actions.
- * responds to comprehension questions related to stories and poems, in home language or English or sign language orally.
- * expresses verbally her / his opinion and asks questions about the characters, story line, etc, in English or home language.
- * listens to English words, greetings, polite forms of expression, and responds in English / home language like 'How are you?', 'I'm fine, thank you.' etc.
- * listens to short texts from children's section of newspapers, read out by the teacher.
- * listens to instructions and draws a picture.

2. READING COMPREHENSION: THE LEARNER-

- * responds to comprehension questions related to stories and poems, in home language or English or sign language in writing.
- * identifies characters and sequences of events in a story.
- * *reads and develops one's own perceptions.*

3. CONVENTIONS OF WRITING : THE LEARNER-

- * composes and writes simple, short sentences with space between words.
- * *begins proper names and sentences with capital letters.*

4. GRAMMATICAL AWARENESS: THE LEARNER-

- * uses simple adjectives related to size, shape, colour, weight, texture such as 'big', 'small', 'round', 'pink', 'red', 'heavy', 'light', 'soft' etc.
- * uses pronouns related to 'gender' like 'his / her', 'he / she', 'it' and other pronouns like 'this / that', 'here / there', 'these / those' etc.
- * uses prepositions like 'before', 'between' etc.
- * *understands the structure of simple sentences.*

5. VOCABULARY: THE LEARNER-

- * uses simple adjectives related to size, shape, colour, weight, texture such as 'big', 'small', 'round', 'pink', 'red', 'heavy', 'light', 'soft' etc.
- * uses pronouns related to 'gender' like 'his / her', 'he / she', 'it' and other pronouns like 'this / that', 'here / there', 'these / those' etc.
- * uses prepositions like 'before', 'between' etc.

6. CREATIVE WRITING: THE LEARNER-

- * draws or writes a few words or short sentences in response to poems and stories.
- * listens to instructions and draws a picture.
- * composes and writes simple, short sentences with space between words.



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CLASS: III

SUB: English

1. LISTENING AND SPEAKING: THE LEARNER-

- * recites poems individually/ in groups with correct pronunciation and intonation.
- * performs in events such as ‘role play’ / ‘skit’ in English with appropriate expressions.
- * reads aloud with appropriate pronunciation and pause.
- * expresses orally her / his opinion / understanding about the story and characters in the story, in English / home language.
- * responds appropriately to oral messages / telephonic communication.
- * writes dictation of words / phrases / sentences.
- * uses meaningful short sentences in English, orally ; uses a variety of nouns, pronouns, adjectives and prepositions in context as compared to the previous class.

2. READING COMPREHENSION: THE LEARNER-

- * reads small texts in English with comprehension i.e., identifies the main idea, details and sequence and draws conclusions in English.
- * reads printed script on the classroom walls, poems, charts etc.
- * *Reads and develops one’s own perceptions.*

3. CONVENTIONS OF WRITING: THE LEARNER-

- * uses punctuation such as ‘question mark’ ‘full stop’ and ‘capital letters’ appropriately.
- * *Begins sentences and proper names with capital letters.*

4. GRAMMATICAL AWARENESS: THE LEARNER-

- * distinguishes between ‘simple past and simple present tenses’.
- * *develops understanding about agreement of subject, and verb (person, number).*

5. VOCABULARY: THE LEARNER-

- * identifies opposites like ‘day / night’, ‘close / open’, and such others.
- * uses vocabulary related to subjects like Maths, EVS, relevant to Class -3 (It is possible, if the child studies in English medium).

6. CREATIVE WRITING: THE LEARNER-

- * uses meaningful short sentences in English, in writing; uses a variety of nouns, pronouns, adjectives and prepositions in context as compared to the previous class.
- * Writes five to six sentences in English on personal experiences / events using verbal or visual clues.



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CLASS: IV

SUB: English

1. LISTENING AND SPEAKING: THE LEARNER-

- * recites poems with appropriate expressions and intonation.
- * enacts different roles in short skits.
- * responds to simple instructions, announcements in English made in class / school.
- * responds in English to questions based on day-to-day life experiences, an article, story or poem heard or read.
- * describes briefly, orally about events, places and/ or personal experiences in English.
- * shares riddles and tongue twisters in English.
- * writes dictation of short paragraphs (7 – 8 sentences).
- * uses punctuation marks appropriately in reading aloud with intonation and pauses such as question mark, comma, and full stop.
- * speaks briefly on a familiar issue like ‘conversation of water; and experiences of day-to-day life like ‘a visit to a zoo; going to a mela’.
- * presents orally the highlights of a given written text / a short speech / narration / video / film / pictures / photographs etc.

2. READING COMPREHENSION: THE LEARNER-

- * reads sub-titles on TV, titles of books, news headlines, pamphlets and advertisements.
- * reads printed script on the classroom walls, notice board in posters and in advertisements.
- * *reads and develops one’s own perceptions.*

3. CONVENTIONS OF WRITING: THE LEARNER-

- * uses punctuation marks appropriately in writing.
- * writes informal letters or messages with a sense of audience.
- * *uses capital letters in the beginning of proper names and sentences.*

4. GRAMMATICAL AWARENESS: THE LEARNER-

- * uses linkers to indicate connections between words and sentences such as ‘first’, ‘next’, = etc.
- * uses nouns, verbs, adjectives and prepositions in speech and writing.
- * *develops understanding about agreement of subject, and verb (person, number).*

5. VOCABULARY: THE LEARNER-

- * solves simple cross word puzzles, builds word chains etc.
- * infers the meaning of unfamiliar words by reading them in context.
- * uses dictionary to find out spelling and meaning.

6. CREATIVE WRITING: THE LEARNER-

- * responds in writing in English to questions based on day-to-day life experiences, an article, story or poem heard or read.
- * describes briefly, in written about events, places and personal experiences in English.
- * uses linkers to indicate connections between words and sentences such as ‘first’, ‘next’, etc.
- * presents in writing the highlights of a given written text / a short speech / narration / video / film / pictures / photographs etc.



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CLASS: V

SUB: English

1. LISTENING AND SPEAKING: THE LEARNER-

- * answers coherently in oral form to questions in English based on day-to-day life experiences, unfamiliar story, poem heard.
- * recites and shares English songs, poems, games, riddles, stories, tongue twisters etc, with peers and family.
- * acts according to instructions given in English, in games / sports, such as ‘Hit the ball.’, ‘Throw the ring.’, ‘Run to the finish line!’ etc.
- * reads independently in English story books, news items / headlines, advertisements etc and talks about it.
- * conducts short interviews people around him. Eg. Interviewing grandparents, teachers, school librarian, gardener etc.
- * takes dictation for different purposes, such as lists, paragraphs, dialogues etc.
- * speaks on any topic (peace, equality etc) suggesting personal views ensuring genuine speaking.
- * appreciates verbally (orally) the variety in food, dress, customs and festivals as read / heard in his / her day-to-day life, in story books / heard in narratives / seen in videos, films etc.

2. READING COMPREHENSION: THE LEARNER-

- * answers coherently in written form to questions in English based on day-to-day life experiences, unfamiliar story, poem read.
- * reads independently in English story books, news items / headlines, advertisements etc;
- * reads text with comprehension, locates details and sequence of events.
- * connects ideas that he / she has inferred, through reading and interaction with his or her personal experiences.
- * uses a dictionary for reference.
- * reads print in the surroundings (advertisements, directions, names of places etc), understands and answers queries.
- * *reads and develops one’s own perceptions.*

3. CONVENTIONS OF WRITING: THE LEARNER-

- * uses appropriate punctuation marks in writing paragraphs.

4. GRAMMATICAL AWARENESS: THE LEARNER-

- * uses meaningful grammatically correct sentences to describe and narrate incidents; and for framing questions.
- * identifies kinds of nouns, adverbs; differentiates between simple past and simple present verbs.
- * *writes sentences by following the agreement between subject and verb (person and number)*

5. VOCABULARY: THE LEARNER-

- * uses synonyms such as ‘big / large’, ‘shut / close’, and antonyms like ‘inside / outside’, ‘light / dark’ from clues in context.

6. CREATIVE WRITING: THE LEARNER-

- * reads independently in English story books, news items / headlines, advertisements etc, and composes short paragraphs.
- * writes paragraphs in English from verbal, visual clues with appropriate punctuation marks and linkers.
- * writes a mini biography and mini autobiography.
- * writes informal letters, messages and e-mails.
- * attempts to write creatively (stories, poems, posters etc).
- * writes on any topic (peace, equality etc) suggesting personal views ensuring genuine writing.
- * appreciates in written the variety in food, dress, customs and festivals as read / heard in his / her day-to-day life, in story books / heard in narratives / seen in videos, films etc.



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CLASS: VI

SUB: English

1. LISTENING AND SPEAKING: THE LEARNER-

- * participates in activities in English like 'role play, group discussions, debate, etc.
- * recites and shares poems, songs, jokes, riddles, tongue twisters etc.
- * responds to oral messages, telephonic communication in English and communicates them in English or home language.
- * responds to announcements and instructions made in the class, school assembly, railway station, bus station and in other public places.
- * responds to a variety of questions on familiar and unfamiliar texts verbally (orally).
- * writes words / phrases / simple sentences and short paragraphs as dictated by the teacher.
- * uses meaningful sentences to describe / narrate factual / imaginary situations in speech.
- * visits a language laboratory.

2. READING COMPREHENSION: THE LEARNER-

- * reads a variety of texts in English / Braille and identifies the main ideas, characters, sequence of ideas and events and relates with his / her personal experience.
- * reads to seek information from notice board, news papers, internet, tables, charts, diagrams and maps etc.
- * *reads and develops one's own perception*

3. CONVENTIONS OF WRITING :THE LEARNER-

- * refers to a dictionary to check spelling and visits suggested web sites for information (checking spelling).
- * *uses question marks at the end of questions.*

4. GRAMMATICAL AWARENESS:THE LEARNER-

- * writes grammatically correct sentences for a variety of situations using noun, pronoun, verb, adverb, determiners etc.
- * *understands the use of simple present and present continuous.*

5. VOCABULARY: THE LEARNER-

- * uses synonyms, antonyms appropriately; deduces word meanings from clues in context while reading a variety of text.
- * refers to a dictionary to check meaning , and visits suggested web sites for information.
- * *understands how to derive the other forms of adjectives.*

6. CREATIVE WRITING: THE LEARNER-

- * responds to a variety of questions on familiar and unfamiliar texts in writing.
- * uses meaningful sentences to describe / narrate factual / imaginary situations in writing.
- * writes coherently with focus on appropriate beginning, middle and end in English / Braille.
- * writes messages, invitations, short paragraphs and letters (formal and informal) and with a sense of audience.
- * writes a book review.



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CLASS: VII

SUB: English

1. LISTENING AND SPEAKING: THE LEARNER-

- * answers questions orally on a variety of texts.
- * reads aloud stories and recites poems with appropriate pause, intonation and pronunciation.
- * participates in different activities in English such as role play, recitation of poetry, skit, drama, debate, speech, elocution, declamation, quiz etc organized by school and other such organizations.
- * engages in conversations in English with family, friends and people from different professions such as shopkeeper, salesperson, etc using appropriate vocabulary.
- * responds to different kinds of instructions, requests, directions in varied contexts viz. school, bank, railway station.
- * speaks about excerpts, dialogues, skits, short films, news and debate on TV and radio, audio-video programmes on suggested websites.
- * asks and responds to questions based on text (from books or other sources) and out of curiosity.
- * takes notes while teacher teaches.
- * visits a language laboratory.

2. READING COMPREHENSION: THE LEARNER-

- * answers questions in writing on a variety of texts.
- * reads textual / non-textual materials in English / Braille with comprehension.
- * identifies details, characters, main idea and sequences of ideas and events in textual / non-textual material.
- * thinks critically, compares and contrasts characters, events, ideas, themes and relates them to life.
- * reads to seek information in print / online, notice board, sign boards in public places, news paper, hoarding etc.
- * reads and takes notes from books / online materials.
- * reads a variety of texts for pleasure: e.g. adventure stories and science fiction, and fairy tales, biography, autobiography, travelogue etc. (extensive reading).
- * *reads and develops one's own perceptions.*
- * *Reads texts analytically and identifies themes and subthemes.*

3. CONVENTIONS OF WRITING: THE LEARNER-

- * uses proper capitalisation and punctuation.

4. GRAMMATICAL AWARENESS: THE LEARNER-

- * uses appropriate grammatical forms in communication (e.g. noun, pronoun, verb, determiners, time and tense, passivization, adjectives, adverb, etc).
- * develops an understanding about subject – verb agreement (person, number, gender).

5. VOCABULARY: THE LEARNER-

- * uses appropriate vocabulary of different professions such as shopkeeper, salesperson, etc in conversations / writing.
- * infers the meaning of the unfamiliar words by reading them in context.
- * refers to a dictionary, thesaurus and encyclopaedia to find meanings / spelling of words while reading and writing.

6. Creative Writing: The learner-

- * organises sentences coherently in English / in Braille with the help of visual / verbal clues and with a sense of audience.
- * writes formal letters, personal diary, list, e-mail / SMS, etc.
- * writes descriptions / narratives showing sensitivity to gender, environment and appreciation of cultural diversity.
- * writes dialogues from a story and story from dialogues.
- * writes a book review.



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CLASS: VIII

SUB: English

1. LISTENING AND SPEAKING: *THE LEARNER-*

- * responds to oral instructions and announcements in school and public places viz. railway station, market, airport, cinema and act accordingly.
- * introduces guests in English, interviews people by asking questions based on what they do.
- * engages in conversations in English with people from different profession such as bank staff, railway staff etc., using appropriate vocabulary.
- * uses formulaic / polite expressions to communicate such as ‘May I borrow your book?’, ‘I would like to differ...’ etc.
- * speaks short prepared speech in morning assembly.
- * speaks about objects / events in the class / school environment and outside surroundings.
- * listens to commentaries of sports and games, speeches, news, debates on TV / Radio and expresses opinions about them.
- * asks questions in different contexts and situations (e.g. based on the text / beyond the text / out of curiosity / while engaging in conversation using appropriate vocabulary and accurate sentences).
- * participates in different events such as role play, recitation of poetry, skit, drama, debate, speech, elocution, declamation, quiz, etc organised by school and other such organisations.
- * narrates stories (real or imaginary) and real life experiences in English.
- * interprets quotations, sayings and proverbs orally.
- * visits a language laboratory.

2. READING COMPREHENSION: *THE LEARNER-*

- * responds to written or print instructions and announcements in school and public places viz. railway station, market, airport, cinema and act accordingly.
- * reads excerpts, dialogues, poems and expresses opinions about them.
- * reads textual / non textual materials in English / Braille with comprehension.
- * identifies details, characters, main idea and sequence of ideas and events while reading.
- * reads, compares, contrasts, thinks critically and relates ideas to life.
- * reads a variety of texts for pleasure: e.g. adventure stories and science fiction, and fairy tales, non-fiction articles, narratives, travelogues, biographies etc. (extensive reading).
- * *reads texts analytically and identifies themes and subthemes.*
- * *reads critically by agreeing or disagreeing with the author.*
- * *reads texts from multiple perceptive.*



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CLASS: VIII

SUB: English

3. CONVENTIONS OF WRITING :THE LEARNER-

- * refers to a dictionary or a thesaurus for spelling while reading and writing.
- * uses proper punctuation while writing different discourses.

4. GRAMMATICAL AWARENESS:THE LEARNER-

- * participates in grammar games and kinaesthetic activities for language learning.
- * communicates accurately using appropriate grammatical forms (e.g. clauses, comparison of adjectives, time and tense, active and passive voice, reported speech etc.
- * uses question tags appropriately.
- * uses complementation (I think that).
- * uses noun phrases in apposition.

5. VOCABULARY:THE LEARNER-

- * uses appropriate vocabulary related to different professions such as bank staff, railway staff etc., while speaking.
- * infers the meaning of unfamiliar words by reading them in context.
- * refers to a dictionary or a thesaurus and encyclopaedia as reference books for meaning and spelling while reading and writing.

6. CREATIVE WRITING:THE LEARNER-

- * interprets quotations, sayings and proverbs in writing.
- * prepares a write up after seeking information in print / online, notice board, news paper etc.
- * writes a coherent and meaningful paragraph through the process of drafting, revising, editing and finalising.
- * writes short paragraphs coherently in English / Braille with a proper beginning, middle and end with appropriate punctuation marks.
- * writes answers to textual / non textual questions after comprehension / inference; draws character sketch, attempts extrapolative writing.
- * writes e-mails, messages, notice, formal letters, descriptions / narratives, personal diary, report, short, personal / biographical experiences etc.
- * develops a skit from a story and a story from a skit.
- * writes a book review.