

KEY SHEET
SUMMATIVE ASSESSMENT-2
2016-17
SUBJECT: ENGLISH
CLASS : X PAPER-1

PART-A:

1. a. Bethany Hamilton
 b. To learn surfing
 c. absolutely fantastic

2. a. Forested mountains
 b. Deforestation

3. a. Abel Merry Weather and Ben Johnson
 b. Issac died
 c. In-er-in Australia

4. a. Good riddance
 b. To his son

5. a . The King
 b. Potter
 c. A brave General

6. a. N.R.Narayana Murthy /Murthy
 b. One who devotes his service or wealth for the love of mankind.

7. a) Conversation : (Each indicator carries one mark)
 i) Using dialogues apt to the context.
 ii) Using proper sequence of exchanges.
 iii) Using discourse markers (well, precisely, etc.) and appropriate cohesive devices.

iv) Sustaining the conversation with social norms (being polite, reflecting reflections).

v) Conventions of writing (punctuation, spelling and capitalization)

b) Description : (Each indicator carries one mark)

i) Creating vivid images.

ii) Proper sequencing of ideas.

iii) Giving personal reflections on the event or persons.

iv) Using appropriate cohesive devices such as pronouns, connectives, etc.

v) Conventions of writing (punctuation, spelling and capitalization)

8. a) Diary : (Each indicator carries one mark)

i) Using expression of personal reflections, thoughts and feelings.

ii) Using language appropriate to the mood.

iii) Self criticism and future plans.

iv) Coherence.

v) Conventions of writing (punctuation, spelling and capitalization)

b) Speech : (Each indicator carries one mark)

i) Contextual relevance

ii) Organisation of ideas

iii) Use of argumentative / persuasive / interactive language

iv) Use of discourse markers and coherence.

v) Conventions of writing (punctuation, spelling and capitalization).

PART-B

9. a. traditional
b. of
c. which / that
d. had
e. of

10. 1.B, 2.A, 3.D, 4.B, 5.D

11. Nick read an article which (that)brought change in his attitude.

12. Deciding to marry Mrs. Shorrocks, Mr.Abel left the home.

13. Nick told Kanae that he loved her.

14. As Sarvaani wanted to watch a movie, she booked a ticket online.

15. a. in place of b. to

16. a. began b. died / had died

17. You should/ought to turn off the gas cylinder after cooking.
(Any relevant answer can be given full credit.)

18. Please give me your mobile to make a call to my father.
(Any relevant answer can be given full credit.)

19. D. Congratulations!

20. i] A. Offering

ii] D. Advising

KEY SHEET
SUMMATIVE ASSESSMENT - 2

2016-17

SUBJECT: ENGLISH

CLASS : X PAPER-2

PART-A

1. a. The chart is about the sales of ACs, TVs and Cars during March to June, 2015.
b. 5000
c. iii. April
d. ii. TVs
e. ii. Sales of cars in the months of March and April are equal.

2. a. Antibiotics / Uses of Antibiotics / Antibiotic Resistance
(Any relevant answer can be given full credit.)
b. Help us perform complex surgeries, treat cancer patients and manage sick patients in intensive care and kill or inhibit growth of micro organisms. [Any one use can be given full credit.]
c. iii. Antibiotic drug
d. ii. Since 1940
e. i. Antibiotics should be used appropriately.

3. c,d,e,a,b

4) (a) Letter Writing:

Discourse indicators: Each indicator carries one mark.

(i) Using language appropriate to the context.

(ii) Using appropriate format.

(iii) Expressing ideas sequentially.

(iv) Maintaining coherence.

(v) Conventions of writing (Punctuation, spelling and capitalization)

(b) News Report:

Discourse indicators: Each indicator carries one mark.

(i) Using appropriate headline.

(ii) Writing appropriate lead sentence

(iii) Presenting the body of the news and organizing the information.

(iv) Using appropriate language (Reporting style, passivization, tense etc.)

(v) Convention of writing (Punctuation, spelling and capitalization)

5) (a) Biographical sketch:

Discourse Indicators: Each indicator carries one mark

(i) Presenting relevant ideas and information of the person.

(ii) Organizing the information and data.

(iii) Maintaining coherence.

(iv) Using cohesive devices.

(v) Conventions of writing (punctuation, spelling and capitalization)

(b) Story Writing:

Discourse Indicators: Each indicator carries one mark:

(i) Writing about setting and other details

(ii) Containing a sequence of events or dialogues.

(iii) Evoking sensory perceptions and images.

(iv) Characterization and maintaining coherence

(v) Conventions of writing (punctuation, spelling and capitalization)

PART:B

6. a. exceptional
b. pastor
c. influence
d. movies
7. a. started / unfinished
b. nothing
c. awake
d. up
8. a. realised
b. inspirational
c. use
d. courage
9. ee, ou
10. tion
ness
11. A. adversity
B. precocious

12.

Duplicative words: chuk-chuk, pa-pa, bang-bang, chop-chop

Alliterative words: tip-top, zig-zag, chit-chat, pitter-patter

13.

a. I will look after my parents in their old age.

(Any relevant answer / meaningful sentence can be given full credit.)

b. Sindhu and Priyanka have not meet for ages.

(Any relevant answer / meaningful sentence can be given full credit.)

c. The main goods were shifted first. Then the odds and ends were taken.

(Any relevant answer / meaningful sentence can be given full credit.)

d. English is a lingua franca among the countries.
(Any relevant answer / meaningful sentence can be given full credit.)

14. 1.F, 2.B, 3.E, 4.A