

SUMMATIVE ASSESSMENT – 2

ENGLISH – CLASS – VI

KEY SHEET

PART - A

1. (a) Man
(b) To build houses, to make furniture, to cook food, and to make paper
(c) Some trees like General Sherman.
(d) We will all die.
(e) We should grow trees. *(Any relevant answer can be given full credit)*
2. (a) Naughty
(b) He found that the ground was as hard as it was in England. That a yard was as long as it was in England. *(Consider the last five lines from the poem as the answer)*
(c) Scotland
(d) The ground was as hard as it was in England. OR hard
(e) he – see, found – ground, hard - yard (any one pair of rhyming words can be given full credit)
3. (a) The fastest woman runner (Olympics 1960)
(b) In Tennessee
(c) She had pneumonia with scarlet fever which left her paralyzed with polio.
(d) The doctor said that she would never put her foot on earth.
(e) Her mother
4. (a) The dog
(b) Under the shady veranda

(c) (ii) – the dog

(d) (iii) - afternoon

(e) (i) It was the dog's duty to guard the house.

5. (a) 2

(b) It shows the details of the age, class and heights of six students

(c) (ii) Manisha

(d) (iii) oldest

(e) (i) All students are above ten years of age.

6. Evaluation Indicators :

a) Diary : (Each indicator carries two marks)

i) Using expression of personal reflections, thoughts and feelings.

ii) Using language appropriate to the mood.

iii) Self criticism and future plans.

iv) Coherence.

v) Conventions of writing (punctuation, spelling and capitalization)

b) Conversation : (Each indicator carries two marks)

i) Using dialogues apt to the context.

ii) Using proper sequence of exchanges.

iii) Using discourse markers (well, precisely, etc.) and appropriate cohesive devices.

iv) Sustaining the conversation with social norms (being polite, reflecting reflections).

v) Conventions of writing (punctuation, spelling and capitalization)

7. (a) Biographical sketch:

Discourse Indicators: Each indicator carries two marks:

(i) Presenting relevant ideas and information of the person.

- (ii) Organizing the information and data.
- (iii) Maintaining coherence.
- (iv) Using cohesive devices.
- (v) Conventions of writing (punctuation, spelling and capitalization)

(b) Story Writing:

Discourse Indicators: Each indicator carries two marks:

- (i) Writing about setting and other details
- (ii) Containing a sequence of events or dialogues.
- (iii) Evoking sensory perceptions and images.
- (iv) Characterization and maintaining coherence
- (v) Conventions of writing (punctuation, spelling and capitalization)

PART – B

Section -C

- 8. (a) wish
(b) chance
- 9. (a) after
(b) new
- 10. (a) famous
(b) operated
- 11. (a) (i) c **OU** ntry (ii) curi**OU**s
(b) (i) priso**ner**
(ii) beauti**ful**
(c) (i) up**set**
(ii) att**ack**

12. Persons:

1. surgeon

2. chemist

Places:

1. hospital

2. temple

13. a - 3; b - 4; c - 2; d - 1

Section - D

14. (a) are

(b) of

(c) studying

(d) a

15. (1) A (a)

(2) B (was)

(3) C (greedy)

(4) A (to)

16. (a) always; sometimes

(b) 1. You must eat healthy food. *(Any relevant and meaningful sentence can be given full credit.)*

2. We must drink pure water. *(Any relevant and meaningful sentence can be given full credit.)*

3. Old people must walk carefully. *(Any relevant and meaningful sentence can be given full credit.)*

- (c) (i) The man said that the smugglers would be back.
(ii) Ramakrishna Reddy said that Sindhu was his daughter.