

SUMMATIVE ASSESSMENT – 2
ENGLISH – CLASS – VIII
KEY SHEET

PART – A

1. (a) Children in the class / students
(b) Janaki
(c) rumals and shawls
(d) To teach (introduce) the topic 'Textiles of India, Ikat'.
(e) Because she was never partial to one student.

2. (a) The garden
(b) The dust on the road
(c) On the road
(d) The road
(e) The grass

3. (a) Romesh
(b) Three
(c) Bihar
(d) To find a new future
(e) Fourteen years old / 14

4. (a) Smoke coming from a closed shop
(b) The fire brigade and police
(c) (ii) market
(d) (ii) the police
(e) (iii) All the people praised Hema and Sunitha

5. (a) The tree chart is about the musical instruments.
(b) A wind instrument.
(c) (i) stringed
(d) (i) The tabla
(e) (iii) The xylophone is a percussion instrument.

6. Evaluation Indicators :

a) Conversation : (Each indicator carries two marks)

- i) Using dialogues apt to the context.
- ii) Using proper sequence of exchanges.
- iii) Using discourse markers (well, precisely, etc.) and appropriate cohesive devices.
- iv) Sustaining the conversation with social norms (being polite, reflecting reflections).
- v) Conventions of writing (punctuation, spelling and capitalization)

b) Diary : (Each indicator carries two marks)

- i) Using expression of personal reflections, thoughts and feelings.
- ii) Using language appropriate to the mood.
- iii) Self criticism and future plans.
- iv) Coherence.
- v) Conventions of writing (punctuation, spelling and capitalization)

7. Biographical sketch:

Discourse Indicators: Each indicator carries one mark

- (i) Presenting relevant ideas and information of the person.
- (ii) Organizing the information and data.
- (iii) Maintaining coherence.
- (iv) Using cohesive devices.
- (v) Conventions of writing (punctuation, spelling and capitalization)

(b) Story Writing:

Discourse Indicators: Each indicator carries one mark:

- (i) Writing about setting and other details
- (ii) Containing a sequence of events or dialogues.
- (iii) Evoking sensory perceptions and images.
- (iv) Characterization and maintaining coherence
- (v) Conventions of writing (punctuation, spelling and capitalization)

PART - B

8. (a) loving
(a) tiredness
(c) disappears
(d) complaining
9. (a) close
(b) big
(c) distrust / doubt / disbelieve
(d) good / pleasant
10. (a) interesting
(b) origin
(c) costal
(d) historical
11. (A) (i) ai (ii) ea
(B) (i) tion (ii) ment
(C) (i) character (ii) painted
12. Persons:
1. trespasser 2. Daughter 3. Collector 4. Beadle
Things:
1. Blanket 2. Ladle 3. Envelop 4. towel

13.

(a) mind (n)

Ans: Mind is an important organ. *(Any relevant answer can be given full credit.)*

(a) fair (adj.)

Ans: Sindhu is fair. *(Any relevant answer can be given full credit.)*

(b) answer (v)

Ans: I can answer your questions. *(Any relevant answer can be given full credit.)*

(c) water (v)

Ans: I water plants in the garden. *(Any relevant answer can be given full credit.)*

Section - D

14. (a) are (b) the (c) in (d) read

15. 1 – A, 2 – A, 3 – B, 4 – B

16. (A) (i) listening

(ii) crossing

(iii) swimming

(B) (i) a beautiful red umbrella

(ii) a couple of baby elephants

(iii) a big stone built house

(iv) a nice silk sari

(C) haven't I?; isn't it?

(D) (i) roaring (ii) smoking.

SUMMATIVE ASSESSMENT – 1
ENGLISH – CLASS – VII
KEY SHEET

PART – A

1.
 - (a) The Town Mouse to the Country Mouse
 - (b) In the Mouse Hole in Mouse Country
 - (c) In the Kitchen Cupboard in Mouse Town
 - (d) Cousins
 - (e) A week

2.
 - (a) A girl / a student / a child / a school going child
 - (b) 11 or 12 or 13 or 14
 - (c) A secret plan made to do something wrong
 - (d) The world is in decay.
 - (e) Plot – rot / today – decay (any one pair of rhyming words can be given full credit.)

3. (a) At midnight
(b) A doctor
(c) Disfigured
(d) In its socket in the wall.
(e) "Get up, my son, and come in" "Everything will be all right. But be quiet, now."
4. (a) Very bad
(b) On the top of a hill just outside the town
(c) (iii) stone and glass
(d) (i) metal and wood
(e) (ii) The new church was in interesting building.
5. (a) Percentage of sales of fruits in India in 2015.
(b) Banana
(c) (ii) Guavas
(d) (iii) 42%
(e) (iii) The banana is the best selling fruit.

6. Evaluation Indicators :

a) Conversation : (Each indicator carries one mark)

i) Using dialogues apt to the context.

ii) Using proper sequence of exchanges.

iii) Using discourse markers (well, precisely, etc.) and appropriate cohesive devices.

iv) Sustaining the conversation with social norms (being polite, reflecting reflections).

v) Conventions of writing (punctuation, spelling and capitalization)

b) Description : (Each indicator carries one mark)

i) Creating vivid images.

ii) Proper sequencing of ideas.

- iii) Giving personal reflections on the event or persons.
- iv) Using appropriate cohesive devices such as pronouns, connectives, etc.
- v) Conventions of writing (punctuation, spelling and capitalization)

7. (a) Letter Writing:

Discourse indicators: Each indicator carries one mark.

- (i) Using language appropriate to the context.
- (ii) Using appropriate format.
- (iii) Expressing ideas sequentially.
- (iv) Maintaining coherence.
- (v) Conventions of writing (Punctuation, spelling and capitalization)

(b) Biographical sketch:

Discourse Indicators: Each indicator carries one mark

- (i) Presenting relevant ideas and information of the person.
- (ii) Organizing the information and data.
- (iii) Maintaining coherence.
- (iv) Using cohesive devices.
- (v) Conventions of writing (punctuation, spelling and capitalization)

PART - B

- 8. (1) types
(2) big
(3) attractive
(4) cried
- 9. (1) dull / blunt / poor
(2) end
(3) last
(4) partly / partially
- 10. (1) plenty
(2) proudly
(3) full
(4) different
- 11. (A) (i) ei (ii) ea

(B) (i) tion (ii) ent

(C) (i) summer

12. Vehicles:

1. aeroplane 2. Bus 3. Train 4. Lorry

Foods:

1. Fruits 2. Chocolate 3. Cheese 4. Sugar-cane

13. (A) (1) enjoyment (2) satisfaction

(B) 1 – D, 2 – C, 3 – A, 4 – B

14. (1) lived (2) a (3) His (4) went

15. 1 – B, 2 – A, 3 – D, 4 – C

16. (A) (1) (C) Expressing possibility

(2) (A) Giving permission

(B) (1) an (2) the

(C) 1. Good – better – best

2. far – farther – farthest

(D) I wish I had a tennis racket.