

KEY SHEET

SUMMATIVE ASSESSMENT-2

2016-17

SUBJECT: ENGLISH

CLASS : IX PAPER-1

PART-A

1.

- a. Chief Seatel
- b. Without Black men white man can't do anything / can't live on earth.
- c. Man would die from a great loneliness of spirit.

2.

- a. Homeopath / Doctor
- b. The house was not electrified

3.

- a. Student / Boy / Girl
- b. His / her teacher
- c. No

4.

- a. In a pond
- b. She wish she could hop like kangaroo

5.

- a. Bobby
- b. Bike
- 3. Mischievous

6.

- a. Iron cross
- b. In the hollow of Jack Tree

7. a) Conversation : (Each indicator carries one mark)

- i) Using dialogues apt to the context.
- ii) Using proper sequence of exchanges.
- iii) Using discourse markers (well, precisely, etc.) and appropriate cohesive devices.
- iv) Sustaining the conversation with social norms (being polite, reflecting reflections).
- v) Conventions of writing (punctuation, spelling and capitalization)

b) Description : (Each indicator carries one mark)

- i) Creating vivid images.
- ii) Proper sequencing of ideas.
- iii) Giving personal reflections on the event or persons.
- iv) Using appropriate cohesive devices such as pronouns, connectives, etc.
- v) Conventions of writing (punctuation, spelling and capitalization)

8. a) Diary : (Each indicator carries one mark)

- i) Using expression of personal reflections, thoughts and feelings.
- ii) Using language appropriate to the mood.
- iii) Self criticism and future plans.
- iv) Coherence.
- v) Conventions of writing (punctuation, spelling and capitalization)

b) Speech : (Each indicator carries one mark)

i) Contextual relevance

ii) Organisation of ideas

iii) Use of argumentative / persuasive / interactive language

iv) Use of discourse markers and coherence.

v) Conventions of writing (punctuation, spelling and capitalization).

PART-B

9.

- a. the
- b. in
- c. was
- d. extend
- e. his

10.

- 1. A
- 2. C
- 3. C
- 4. A
- 5. C

11. If Raju comes to school every day, he will get good marks.

12. Does the lake connect these two cities?

13. Father asked Swamy why he was looking so dull.

14. No sooner had I put the phone down than it rang again.

15. Since the other vaulter had fewer misses, Michael needed to clear this vault to win.

16. After I had brushed my teeth, I took my breakfast.

17. You should be careful while learning to ride a bike.
(Any relevant answer can be given full credit.)

18. Please don't push me. *(Any relevant answer can be given full credit.)*

19. C-I'm sorry

20. [i] b.Warning [ii] c. Giving permission

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SUBJECT: ENGLISH
CLASS : IX PAPER-2

PART-A

1.

- a. 30
- b. November
- c. iii] English
- d. ii] 80
- e. i] Sindhu's marks for a period of 4 months are projected here.

2.

- a. Ancient residences / The remains or structures of huts or houses (*Any relevant answer can be given full credit.*)
- b. Its fish and evidences of aboriginal technology
- c. i] to build tunnels
- d. ii] There are remains of ancient buildings still to be seen
- e. [i] Lake Condah is 40k.m.s away from Portland

3. C,A,D,E,B

4) (a) Letter Writing:

Discourse indicators: Each indicator carries one mark.

- (i) Using language appropriate to the context.
- (ii) Using appropriate format.
- (iii) Expressing ideas sequentially.
- (iv) Maintaining coherence.
- (v) Conventions of writing (Punctuation, spelling and capitalization)

(b) News Report:

Discourse indicators: Each indicator carries one mark.

(i) Using appropriate headline.

(ii) Writing appropriate lead sentence

(iii) Presenting the body of the news and organizing the information.

(iv) Using appropriate language (Reporting style, passivization, tense etc.)

(v) Convention of writing (Punctuation, spelling and capitalization)

5) (a) Biographical sketch:

Discourse Indicators: Each indicator carries one mark

(i) Presenting relevant ideas and information of the person.

(ii) Organizing the information and data.

(iii) Maintaining coherence.

(iv) Using cohesive devices.

(v) Conventions of writing (punctuation, spelling and capitalization)

(b) Story Writing:

Discourse Indicators: Each indicator carries one mark:

(i) Writing about setting and other details

(ii) Containing a sequence of events or dialogues.

(iii) Evoking sensory perceptions and images.

(iv) Characterization and maintaining coherence

(v) Conventions of writing (punctuation, spelling and capitalization)

PART-B

6.

- a. brutal
- b. decaying
- c. grassland
- d. lively

7.

- a. near
- b. last
- c. accept/approve/agree / obey / compromise
- d. present

8.

- a. Glamorous
- b. Competition
- c. Strength
- d. Element

9.

- a. io
- b. ia

10.

- a. ment
- b. tion

11.

- a. destiny
- b. murmur

12.

PERSONS: Coach, Athlete, Gymnast, Trainer

ANIMALS: Horse, Deer, Rat, Snake

13.

a. Mr.Ram took over his rival firm. (Any relevant answer can be given full credit.)

b. Swamy slipped out of the Class. (Any relevant answer can be given full credit.)

14.

a. perfumed

b. tearful

c. make

d. grew