Formative Assessment - II Slip Test – II

Class: VI	English	Marks: 20
Name:		

I. Reading

Read the following Information and answer the questions that follow

Notice Board	
Z.P. High School, Jillelaguda, Ranga Reddy Dist Percentage of marks of students in S.S.C. Examination	

Girls	Percentage	Boys	Percentage
Swathi	86	Abhilash	85.6
Swetha	82	Farooq	85
Naga Rani	78	Sai Krishna	79.6
Hemalatha	69	Bhanu Prasad	67.6
Mamatha	68	Uday Kumar	76
Sruthi Geetha	68	Vinod Kumar	76.8
Manjula	67.6	Masanna	71

Questions:

- 1. Name the school topper.
- 2. Which two students scored equal percentage?
- 3. Who got the lowest percentage?
- 4. How many have scored eighty percent and above?
- 5. Comment on the overall performance of the students..

II. Grammar

A. Read the following passage. Underline the 'Collective Nouns'.

It was the New Year's Day. It was celebrated by people all over the world. Sushma wanted to buy a bunch of flowers for her teacher. She rushed to the florist. But there was a huge crowd. With great difficulty, she bought one and quickly reached her school. When she entered the class, there were already a heap of greetings and bouquets on the teacher's table. But the teacher accepted Sushma's flowers as if they were special. Then she distributed a packet of sweets to all the children. It was a wonderful day for them.

B. Fill in the blanks in the following conversation between Rohit and his father. Change the words in brackets into adverbs.

Father: Your exams are approaching. Are you studying	? (serious)
Rohit: Yes dad, I'm studying all the subjects	(careful)
Father : Last time you failed in Maths. Are you working	(thorough) on the exercises?
Rohit: I've revised them several times. Now I can do them _	(confident)
Father: I hope you'll do the exam	(excellent)
Rohit: Sure. dad	

III. Creative Writing

Write a few lines about your favourite historical nerson.

GHOUSE

Formative Assessment – II Slip Test – II

Marks: 20

English

Class: VII

Name:
I. Reading Read the following Paragraph and answer the questions that follows On the busy Bowbazaar Street in Calcutta there was anold building. It was the headquarters of the Indian Associationfor Cultivation of Science. In December, on a fine evening in1927, there was much excitement in one of its laboratories. Chandrasekhar Venkata Raman was showing a visitor some of his instruments when a young man, K.S.Krishnan, rushed in andannounced, 'Professor Compton has won the Nobel Prize.'
Questions:
1. Where was the Indian Association for Cultivation of Science located?
2. When was this incident happened?
3. Who was Raman showing the instruments to?
4. Who brought the message ?
5. What was the announcement?
 II. Vocabulary. Fill in the blanks with suitable noun forms of the underlined words in each sentence. 1. He was shocked to see a snake in his room but he recovered from his in no time.
2. He pretended to look <u>relieved</u> but, in fact, he did not have any
3. I can understand your But do not be so <u>excited</u> that you have healthproblems.
4. Raju, an auto driver, was very honest. His was known toeverybody when he
returned the bag of jewellery a passenger had left in his auto.
5. Ravi is <u>satisfied</u> with his brother's work. His made him feel happy.
Fill in the blanks with 'a' or 'an' or 'the'. 1.Rambabu is English teacher in a high school. 2. In 1987 M.S. Swaminathan was awarded Ramon Magsaysay Award. 3. Rekha bought long notebook yesterday. 4. Sravani is eating mango now. 5. We dined yesterday at MauryaSherton hotel. 6. Tejaswini lent me interesting book. 7. My father is school teacher. 8. M.S.Swaminathan worked at Indian Agricultural Research Institute. 9. Ganesh always carries umbrella with him. 10. Manjula and Sruthi play guitar well.
IV. Creative Writing

Write a paragraph on J.C. Bose using the hints given below. You must use the right linkers to join the sentences.

J.C. Bose - Indian scientist - born 30-09-1858 - St. Xavier-s School, Calcutta -abroad for higher studies - returned in 1885 - published a monograph, Response in the Living and Non-living - became famous - Fellow of the Royal Society in 1920 – wirelesstelegraphy in 1895 - the Crescograph- plants have life the Bose Institute in Calcutta - devoted to the study of plants - died 23-11- 1937.

Formative Assessment – II Slip Test – II

Class: \ Name:	VIII	English	Marks: 20	
trotted Mr.Bu very c inform about eight c rather Question	he following paragraph Mr. Bumble walked beside him. Oliver lamble informed him learly defined notion nation, and was not of the matter. Mr. Bumber ten fat gentlemen higher than the res	had not been within that the board had san of what a live board quite certain whether able asked Oliver to fivere sitting round a st, was aparticularly for the st.	Little Oliver, firmly grasping his gold –laced on walls of the workhouse a quarter of an hour, id he was to appear before it forthwith. Not have a laws, Oliver was ratherastonished by this the ought to laugh or cry. He had no time to this follow him into alarge white – washed room what table. At the top of the table, seated in an area at gentleman with a very round, red face.	when ving a nk nere
2.	What was Oliver's mis	take?		
3.	Did Oliver know what	a live-board was?		
4.	How were the member	s of the board appeared?		
5.	How did the board atte	nd to Oliver?		
		opriate compound adje	ctives from the box given below.	
Latha is			with her classmates.Look at her; she is wearing an dresses. Don't you think Latha is a	girl?
III. Gra	e the followingstater	ments into Yes/ No qued at the sight of so many		
	3. You say your prayer 4. You will pick oakun			
	5. Mr. Bumble rushed	into the room.		
	6. They can devour the	big bowl.)		
IV. Cre	eative Writing			

Write a diary entry of your yesterday's activities.

CLASS – X ENGLISH MARKS – 20

Reading:

1. Read the following passages and answer the following questions.

Mrs. Slater: (Sharply) Victoria, Victoria! D'ye hear? Come in, will you?

(Victoria comes in)

Mrs. Slater: I'm amazed at you. Victoria. I really am. Be off now, and change your dress before your aunt Elizabeth and your uncle Ben come. It would never do for them to find you in colors with your grandfather lying dead, upstairs.

3x1=3m

- I. What is the full form of 'D'ye' in the above passage?
- Ii .Why did Mrs. Slater ask Victoria to change her dress?
- iii. Who is lying dead?
- 2. "oh, how terrible this leak is!' she complained. "How terrible! I would rather meet a tiger in the forest than have this leak in my house!"

 2x1=2m
 - i. Who is the speaker of these words?
 - ii. What did she complain about?

Vocabulary:

1. Fill in the blanks in the following sentences using the correct phrases from the box given below. 5X % = 2 % m

	Clear	-sighted	five-day	cold-bl	ooded	five-star	well-read
	1.	My Englis	sh teacher is a		nerson It is ve	ery interesting t	o listen to him/her.
	2.	Vani is ve	ery	about her se	_ person. Tells ve lection.	in y miter esting t	o listeri to miny ner.
	3.					hotel wh	en he is in Chennai.
	4.	-	lanning a				
	5.		knows the reason		•	murde	r.
2	2. Re	ad the para	s and write the sy	nonyms of the	underlined wo	rds using the w	ords given in the box. 5X ½ = 2 ½ m
		fetch	speculate	arrive	surprised	get up	
	1	guess (a) it	peen here since fa wasn't our own. elia! (He <u>rises (c)</u>)	ther it. If it wa	s only down he	re instead of in	his own room, she'd never
				g (d) that burea	au down here n	ow? We can do	it before they <u>come (e)</u>
	a		_ b	c		d	e
Gran	nmar:						
1. Rea	ad the f	ollowing pa	ssage and insert '	a', 'an' and 'th	e' in the blanks		3X ½ = 1 ½ m
l a	It was ra away. W	aining heavi Vhile hurryi	ilyOld ti ng to his shelter h	ger ran througl	n rain looking fo	or shelter. He w	as wet and cold and his cave was fartiger crawled under the thatche
		d lay down	by door. sing the right wor	de from those	givon in bracko	tc	5X ½ = 2 ½ m
Z. FIII			set foot		_	ıs.	(on, in,by)
			new pair				(in,of,by)
			ver been thinkir				(for, about, on)
			ying there			was asleen	(in, for, by)
			galloped			was asiecp.	(on, through, in)
	٧.	1110 110130	Sanopea	are suc	·		(on, unough, m)
	iii.) C		following into a				1m
		You to th	e Shop keeper: '	'Repair this p	hone"		
							_