

English : Class – X

SA – I: Syllabus / Pattern and the Model Question Paper

Syllabus for Summative Assessment – I

Syllabus prescribed for June, July, August and September according to the Academic Calendar should be for S.A. I

PAPER - I	PAPER - II
<ul style="list-style-type: none">* Unit - 1 (A,B,C. Readings)* Unit - 2 (A,B,C. Readings)* Unit - 3 (A,B,C. Readings)* Textual Discourses (Conversation, Descriptions, Diary Entries and Scripts for speeches based on the reading texts of the first three units* All Exercises related to grammar and Writing (Units - 1, 2 and3) and work related to model paper questions given in Part - B in Paper - I .	<ul style="list-style-type: none">* Study Skills (Tree Diagrams / Data in a tabular form)* Unseen comprehension passages(at least 5 passages)* Arranging jumbled sentences in a meaningful order basing on a story. (at least 5 passages)* Discourses (not textual): Letter Writing and News Report* All vocabulary exercises in the textbook (Units - 1, 2 and3) and work related to model paper questions given in Part - B in Paper - II

SUMMATIVE ASSESSMENT – I
PATTERN OF THE QUESTION PAPER
PAPER - 1
READING COMPREHENSION (15 MARKS)

Time: 2.30 Hrs + 15 minutes

Marks: 40

Part - A

1. A Comprehension Passage from any 'A' Reading (Unit – 1, 2 and 3) with three comprehension questions 3 × 1 = 3
(The title of the lesson should be mentioned at the end of the passage)
2. A Comprehension Passage from any 'A' Reading (Unit – 1, 2 and 3) with two comprehension questions. 2 × 1 = 2
(The title of the lesson should be mentioned at the end of the passage)
3. A Comprehension Passage from any 'B' Reading (Unit – 1, 2 and 3) (prose / poetry) with three comprehension questions. 3 × 1 = 3
(The title of the poem or the lesson should be mentioned at the end of the passage)
4. A Comprehension Passage from 'B' Reading (Unit – 3) (poetry) with two comprehension questions. 2 × 1 = 2
(The title of the poem should be mentioned at the end of the passage)
5. A Comprehension Passage from any 'C' Reading (Unit – 1, 2 and 3) with three comprehension questions. 3 × 1 = 3
(The title of the lesson should be mentioned at the end of the passage)
6. A Comprehension Passage from any 'C' Reading (Unit – 1, 2 and 3) with two comprehension questions. 2 × 1 = 2
(The title of the lesson should be mentioned at the end of the passage)

CREATIVE WRITING (10 MARKS)

7. (a) Conversation (based on the A., B, and C. Reading texts of unit – 1, 2 and 3)

1 × 5 = 5

OR

- (b) Description (based on the A., B, and C. Reading texts of unit – 1, 2 and 3)

Note: Inputs / outline can be different or the same for the above two questions. Both need not be the same. They can be different from different lessons. This means Q.No. 7 (a) can be based on one lesson and Q.No.7 (b) can be from some other lesson.

8. (a) Diary entry (based on the A., B, and C. Reading texts of unit – 1, 2 and 3)

1 × 5 = 5

OR

- (b) Writing script for a speech (based on the A., B, and C. Reading texts of unit – 1, 2 and 3)

Note: Inputs / outline can be different or the same for the above two questions. Both need not be the same. They can be different from different lessons. This means Q.No. 8 (a) can be based on one lesson and Q.No.8 (b) can be from some other lesson.

PART – B

(GRAMMAR) – 15 MARKS

9. Editing a passage correcting the underlined parts (Unseen) 5 × ½ = 2½ M

10. Cloze Test with five blanks (M.C.Q.) (Unseen) 5 × ½ = 2½ M

11. Combining Sentences using "who / which / that"

Syllabus: Reference:

Relative clauses (Reference: Unit - 1)

1 M

12. Combining Sentences using "who / which / that"

Syllabus: Reference:

- Relative clauses (Reference: Unit - 1) 1 M
13. Combining sentences using adverbs 'as / since / because / if / when (textual) 1 M
- Syllabus Reference:
Adverbial clauses of reason, time and condition.... Unit - 3
14. Combining sentences using adverbs 'as / since / because / if / when (textual) 1 M
- Syllabus Reference:
Adverbial clauses of reason, time and condition.... Unit - 3
15. Fill in the blanks with suitable prepositions. (textual) 2 X ½ = 1 M
- (a) A sentence with a blank to use an appropriate compound phrasal preposition
(Alternative choices are provided in brackets)
- Syllabus Reference: Unit - 2
- (b) A sentence with a blank to use an appropriate compound phrasal preposition
(Alternative choices are provided in brackets)
- Syllabus Reference: Unit - 2
- Note: Questions should not be asked on other areas of prepositions ie. prepositions of time, movement, place etc.
16. Fill in the blanks with suitable forms of the verbs given in brackets. (textual)
- 2 X ½ = 1 M
- Syllabus Reference:
Simple past and present perfect tenses Unit - 2
Past Perfect and Simple past tenses Unit - 3
17. Giving advice or suggestion using 'It's time.....' basing on the given context (textual / unseen) 1 M
18. Changing a sentence into a polite request (textual / unseen) 1 M
19. Choosing a right phrase (MCQ) to say in the given context (textual / unseen) 1 M
20. Identifying the appropriate function that the given expression performs. (textual / unseen) 2 x ½ = 1 M

Note: Read Instructions to Paper Setters given at the details of the Public Examination paper (SA 3) for better understanding on how to set the question paper.

Summative Assessment – 1
Pattern of the Question Paper
Paper – II
Part – A

Time: 2.30 Hrs + 15 minutes

Marks: 40

Reading Comprehension (15 Marks)

1. Reading data arranged in a tabular form or a tree diagram with five comprehension questions 5 × 1 = 5
- a) 2 – 'Wh' questions 2 × 1 = 2
- b) 2 – M.C.Qs 2 × 1 = 2
- c) Choosing a correct statement (MCQ) 1 × 1 = 1

Note: Flow chart and bar graph are not included in the syllabus. Don't ask questions basing on a flow chart or a bar graph.

2. Reading an unseen passage with five comprehension questions. (The passage may be a story / a description / an essay) 5 × 1 = 5
- a) 2 – 'Wh' questions 2 × 1 = 2
- b) 2 – M.C.Qs 2 × 1 = 2
- c) Choosing a correct statement 1 × 1 = 1
3. Reading a story and arranging the jumbled sentences in a meaningful order. 5 M

CREATIVE WRITING (10 MARKS)

4. (a) Writing a Letter – A formal informal letter (inputs should be provided) 5 M
- OR
- (b) Writing a Letter – An informal letter (inputs should be provided)
5. (a) Writing a News Report (inputs should be provided) 5 M
- OR
- (b) Writing a News Report (inputs should be provided)

PART – B (VOCABULARY) – 15 MARKS

6. Identifying the suitable synonyms to the underlined words in the passage (Reading 'A')
(Four words are to be underlined. Only six words are given in the box to choose the correct synonyms from them) $4 \times \frac{1}{2} = 2$ M
Syllabus Reference: A. Reading Texts of Unit – 1, 2 and 3 only
7. Writing opposite words (Antonyms) to the underlined words in the passage (Reading 'A')
 $4 \times \frac{1}{2} = 2$
Syllabus Reference: A. Reading Texts of Unit – 1, 2 and 3 only
8. Filling in the blanks with the right form of the words given in brackets (A. Reading) $4 \times \frac{1}{2} = 2$ M
(Four blanks are to be given. The student has to choose the right answer from the two alternatives provided in the brackets)
Syllabus Reference: A. Reading Texts of Unit – 1, 2 and 3 only
9. Completing the spelling of the words by using vowel clusters
(ea, ie, ei, oi, io, ua, ee, ou, ae, ia, ai, etc.) (A Reading) $2 \times \frac{1}{2} = 1$ M
(The words for spelling are given in context in the form of a sentence. The sentences or paragraph should be taken from any A. Reading text of the textbook. Refer to the model paper for a model question.)
Syllabus Reference: A. Reading Texts of Unit – 1, 2 and 3 only
10. Completing the spelling of a word using suffixes or inflections (A Reading) $2 \times \frac{1}{2} = 1$ M
(The words for spelling are given in context in the form of a sentence. The sentences or paragraph should be taken from any A. Reading text of the textbook. Refer to the model paper for a model question.)
Syllabus Reference: A. Reading Texts of Unit – 1, 2 and 3 only
11. Identifying the wrongly spelt word and rewriting its correct spelling (A. Reading) $2 \times \frac{1}{2} = 1$ M
Syllabus Reference: A. Reading Texts of Unit – 1, 2 and 3 only
12. Arrange the following words under correct headings. (All A. Reading texts) $8 \times \frac{1}{4} = 2$ M
Syllabus Reference: A. Reading Texts of Unit – 1, 2 and 3 only
Note: Don't ask the question basing on 'words' and their 'meanings' under this question. Words and their meanings do not come under this question.
13. Use the following language expressions in sentences of your own. $4 \times \frac{1}{2} = 2$ M

Syllabus Reference:

- (a) All phrasal Verbs in A. Reading Texts of Unit – 1, 2 and 3 only (1 mark)
- (b) All phrasal Verbs in A. Reading Texts of Unit – 1, 2 and 3 only (1 mark)
- (c) All idioms or idiomatic expressions in A. Reading Texts of Unit – 1, 2 and 3 only (1 mark)
- (d) All idioms or idiomatic expressions in A. Reading Texts of Unit – 1, 2 and 3 only (1 mark)

14. Match the following one word substitutes with their meanings. $4 \times \frac{1}{2} = 2 \text{ M}$

Syllabus Reference: Unit - 1: Page No. 28 - 30

'Part - A' should have four one word substitutes and in 'Part - B' six options should be provided. Out of six options, student should choose four correct options. Refer to the model question paper for a model question.

Note: Read Instructions to Paper Setters given at the details of the Public Examination paper (SA 3) for better understanding on how to set the question paper.