

S.S.C. PUBLIC EXAMINATIONS
MODEL PAPER
ENGLISH, PAPER-1

Time :2 ½ Hrs.

Max. Marks: 40

Part – A (25 Marks)

Instructions:

1. Answer all the questions under Part-A on a separate answer book.
 2. Write the answers to the questions under Part-B on the question paper itself.
 3. Start answering the questions as you read them.
 4. 15 minutes of time is allotted exclusively for reading the question paper and 2.30 hours for writing the answers.
 5. Part – B of the question paper will be supplied along with Part – A at the beginning of the examination.
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1. Read the following passage

His parents decided not to send him to a special school – a decision he said was very hard for him, but, which may have been the best decision they could have made for him.

(Attitude Is Altitude)

Now, answer the following questions:

3x1=3M

- (a) Who does 'him' refer to in this passage?
- (b) What does his parents decision?
- (c) How did the decision turn out to be?

2. Read the following lines

I protested. How could I allow my old father to carry my trunk? What would people think? What would they say? But i failed to dissuade him. It was decided that father would carry the chest. *(The Journey)*

Now answer the following questions:

2x1=2M

- (a) Who does 'I' refer to in the passage?
- (b) What was decided in the end?

3. Read the following Stanza.

The motivation to succeed comes from the burning desire to achieve a purpose. Napoleon Hill wrote, "Whatever the mind of man can conceive and believe the mind can achieve."
(Every Success Story Is also a Story of Great Failures)

Now answer the following questions

3x1=3M

- (a) What happens if one has the burning desire to achieve a purpose?
- (b) Where should the seed of achievement be sown according to Napoleon Hill?
- (c) What is important to achieve a purpose?

4. Read the following Stanza.

There was a time indeed

They used to shake hands with their hearts:

But that's gone, son.

Now they shake hands without hearts:

while their left hands search

my empty pockets. (*Once upon a Time*)

Now answer the following questions:

2x1=2M

- (a) Who used to shake hands with their hearts?
- (b) What does 'empty pockets' suggest?

5. Read the following passage:

Later he worked very hard, and focussed on one thing, never bothering about his personal life or comforts. He shared his wealth with others. He never used the help of any caste, community, or political connections to go up in life.

(I Will Do It)

Now answer the following questions:

3x1=3M

- (a) Who worked hard and didn't bother about comforts?
- (b) How did he share his wealth?
- (c) What was special about his coming up in life?

6. Read the following lines:

'You horrible beast!' a voice screamed angrily. 'How dare you run away? How dare you make me walk about in the middle of the night trying to find you! Be careful, one of these days I'll kill you! Now, go home!'

(The Brave Potter)

Now answer the following questions:

2x1=2M

- (a) Who talked to whom in the passage?
- (b) What was the mood of the speaker?

7. (a) One day a partially deaf four year kid came home with a note in his pocket from his teacher, 'Your Tommy is too stupid to learn, get him out of the school'

Now, write a possible conversation among the deaf four year kid and his parents immediately after the kid's arrival to his house with the teacher's note. Take necessary reference from the lesson, 'Every Success Story is a Story of Great Failures'.

5M

(OR)

(b) Read the conversation taken from 'The Dear Departed – I'.

Victoria : What have you got your coat off for, father?
Henry : Mother and I are going to bring grandfather's bureau down here.
Victoria : Are you going to pinch it?
Henry : No, my child, Grand pa gave it to your mother before he died.

You might have understood that Victoria was against her parents' act of trying to steal her grandpa's bureau down there. She was not convinced that her grandpa had given it to her mother. She did not believe that her grandpa was dead either. So she might be thinking about her parents' inhuman and shameless behavior then.

Now describe Victoria's thoughts at that time in about a hundred words. Imagine as if you were Victoria.

8. (a) Read the following carefully.

He stood there even after he could no longer see the train or the waving hands. It was June of 1962 in Mysore city. Monsoon had set in and it was getting dark. It had started to drizzle. Yet he stood there motionless.

You know that it was Narayana Murthy who stood motionless because all his friends went to the IIT, Chennai. But he could not go there because of his poverty and his father's helplessness.

Now write the thoughts of young Narayana Murthy at the Railway platform in Mysore as a diary entry. Write the diary entry as if you were Narayana Murthy. **5M**

(OR)

(b) Read the following passage carefully.

Having walked fast, I was tired. Moreover, I had to cross two hills on the way up to the spot. I quickly sat down on a rock. My father laughed at my plight.

You have understood that the narrator was tired as he had walked fast. But his father was not, because the young man shun physical activity as he became a Government officer. But his father was working on the hills and making a lot of physical labour. So he was well fit even though he was much older than his son.

Based on the experience, you have to make a speech at your school on the importance of physical work in the presence of your P.E.T and the Headmaster on the World Health Day.

Ans: _____

12. Combine the following sentences using 'who'. 1M

Bethany Hamilton had been bitten by a shark. She taught Nick surfing.

Ans: _____

13. Combine the following sentences using 'because'. 1M

There was nobody in the village to carry the author's village. Everybody was engaged in some important work.

Ans: _____

14. Combine the following sentences using 'if'. 1M

You may not attend the class. You don't want to come again.

Ans: _____

15. Fill in the blanks with suitable prepositions given in brackets. (2X½ = 1M)

(a) The students should do the project work the instructions given by the teacher. (in accordance with / in spite of)

(b) The teacher selected me my friend, Ganesh for tomorrow's skit. (ahead of / in place of)

16. Fill in the blanks with suitable forms of verbs given in brackets. 1M

(a) It's time we (go) to bed.

(b) Look! The ground is wed. It (rain).

17. Change the following into a suggestion. 1M

You have to improve your English.

Ans: _____

18. Change the following into a polite request. 1M

I want to know the spelling of the word.

Ans: _____

19. You have heard of your friend's admittance to hospital. What would you say? () 1M

- (A) I am very sorry.
- (B) I am disappointed.
- (C) I feel sorry for you.
- (D) I wish you a speedy recovery.

20. What do the following sentences mean? Put a tick (✓) mark against the right answer 2x ½ = 1M

(i) You had better consult a doctor.

- (A) Giving information () (B) Offering help ()
(C) Giving advice () (D) Proposing ()

(ii) It's time we saw the movie.

- A) Giving advice () B) Making a suggestion()
C) Questioning () D) Seeking information ()