

S.S.C. PUBLIC EXAMINATIONS
MODEL PAPER
ENGLISH, PAPER-1

Time :2 ½ Hrs.

Max. Marks: 40

Part – A (25 Marks)

Instructions:

1. Answer all the questions under Part-A on a separate answer book.
 2. Write the answers to the questions under Part-B on the question paper itself.
 3. Start answering the questions as you read them.
 4. 15 minutes of time is allotted exclusively for reading the question paper and 2.30 hours for writing the answers.
 5. Part – B of the question paper will be supplied along with Part – A at the beginning of the examination.
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1. Read the following passage

"The challenges in our lives are there to strengthen our convictions. They are not there to run us over", said Nick. In 1990 Nick won the Australian Young Citizen of the Year award for his bravery and perseverance.

(Attitude Is Altitude)

Now, answer the following questions:

3x1=3M

- (a) How do the challenges in our lives help us?
- (b) Which award did Nick win in 1990?
- (c) What did he win the award for?

2. Read the following lines

The whole country was filled with an unprecedented optimism. I asked my father for permission to leave Rameswaram and study at the district headquarters in Ramanathapuram. *(My Childhood)*

Now answer the following questions:

2x1=2M

- (a) Who is the speaker of this passage?
- (b) Why was the whole country filled with unprecedented optimism?

3. Read the following passage.

It didn't take you long to start dividing my things between you. I'll tell you what I'm going to do. Since your mother died, I've lived part of the time with you, Amelia, and part with you, Lizzie. *(The Dear Departed - II)*

Now answer the following questions

3x1=3M

- (a) Who does 'I' refer to in the passage?
- (b) Who shared the things between them?
- (c) What did the speaker do after his wife had died?

4. Read the following Stanza.

Once upon a time, son,
They used to laugh with their hearts
And laugh with their eyes:
But now they only laugh with their teeth,
While their ice-block-cold eyes
Search behind my shadow. ((*Once upon a Time*)

Now answer the following questions:

2x1=2M

- (a) Who was the speaker of these lines?
- (b) Why did the people use to laugh with their hearts in the past?

5. Read the following passage:

It's no use. What can even my children's friends say — they know me only as Kamala's mother or some aunty, now my respected husband — is the only hope — if anyone remembers it, it is only he.

(What Is My Name?)

Now answer the following questions:

3x1=3M

- (a) Who is the speaker of this passage?
- (b) How is she well known?
- (c) Does she think that her husband remembers her name?

6. Read the following lines:

Mr. Sunday Nana stopped, frowning, a troubled look on his face, "In the last five years, 13 people have died in this village, my own elder brother one of them. (*A Tale of Three Villages - Koko Village, Nigeria*)

Now answer the following questions:

2x1=2M

- (a) Who is Mr. Sunday Nana?
- (b) Why did he have a frowning and troubled look on his face?

7. (a) You know that in the lesson, 'Dear Departed – II', Mr. Abel decided to abandon his two daughters Amelia and Elizabeth and wanted to marry Mrs. Johan Shorrocks who kept a restaurant.

Now, write a possible conversation among his daughters, sons-in-law and his granddaughter, Victoria.

5M

(OR)

(b) Read the passage taken from the lesson, 'The Journey'.

Simultaneously our journeys started in two opposite directions, with me seated in the luxurious seat of a bus and father walking back with weary legs on the pebble-strewn road.

You know that the passage is a concluding part of the lesson. Now, imagine the thoughts of the son after his father had left the place. Write the thoughts of the son as if you were him.

8. (a) Read the passage taken from the lesson 'My Childhood'.

In accordance with our social ranking as the new teacher saw it, I was asked to go and sit on the back bench. I felt very sad, and so did Ramanadha Sastry. He looked utterly downcast as I shifted to my seat in the last row. The image of him weeping when I shifted to the last row left a lasting impression on me.

Now, write the impressions of young Abdul Kalam as an entry in his diary. Imagine that you were Abdul Kalam.

5M

(OR)

(b) Read the following lines from the poem 'A Plea for India'.

We, Indians, are proud to be a strong nation,
our roots, we declare, cannot be shaken.
Then why these fights,
which leave us in poor plight?
Irrespective of our region,
forget the castes,
which makes us lose our charm.

Now, write a script for a speech based on the poet's impressions of our present day India and how people are fighting among themselves in the name of religion, race, caste etc.,. Imagine that you have to deliver this speech on the Independence Day at your school.

Father had provided for my education.

Ans: _____

13. Change the following into Reported Speech 1M

My father said to me, 'Have you done your homework?'

Ans: _____

14. Combine the following sentences using 'because'. 1M

Mother worked very hard. She looked very tired.

Ans: _____

15. Fill in the blanks with suitable prepositions given in brackets. (2X½=1M)

(a) The students should do the project work the instructions given by the teacher. (in accordance with / in spite of)

(b) Ray was even shy receiving compliments. (with / of)

16. Fill in the blanks with suitable forms of verbs given in brackets. 1M

(a) I (do) my homework. I am free now.

(b) When I went to the railway station, the trainalready..... (leave) the station.

Ans: _____

17. Your friend is waking up late these days. Advise him to wake up early to prepare well for the exams. 1M

Ans: _____

18. Change the following into a polite request. 1M

Where is the Railway Station?

Ans: _____

19. Your friend greeted you 'How do you do?' How would you respond in return? () 1M

(A) Nice (B) I am well. (C) How do you do? (D) Never mind

20. What do the following sentences mean? Put a tick (✓) mark against the right answer 2x ½ =1M

(i) Shall I carry this bag for you?

- (A) Asking information () (B) Offering help ()
(C) Giving information () (D) Proposing ()

(ii) It's time we went home.

- A) Giving advice () B) Making a suggestion ()
C) Questioning () D) Seeking information ()

English: Class – X

KEY – Paper - I

Part - A

1. (a) To strengthen our convictions
(b) The Australian Young Citizen of the Year Award
(c) He won the award for his bravery and perseverance.
2. (a) Abdul Kalam
(b) Because India got independence after a long struggle.
3. (a) Abel / Grandpa
(b) The two daughters / the two sisters / Amelia and Elizabeth
(c) He had lived part of the time with Amelia and part of the time with Elizabeth.
4. (a) The poet / The father / The narrator
(b) Because in the past, the people were good at heart.
5. (a) Sarada / the home maker / the housewife
(b) As Kamala's mother or some aunty
(c) yes
6. (a) A villager of Koko, Nigeria
(b) Because many children died of the poisonous chemicals leaked from the drums.

7. Evaluation Indicators :

a) Conversation : (Each indicator carries one mark)

- i) Using dialogues apt to the context.
- ii) Using proper sequence of exchanges.
- iii) Using discourse markers (well, precisely, etc.) and appropriate cohesive devices.
- iv) Sustaining the conversation with social norms (being polite, reflecting reflections).
- v) Conventions of writing (punctuation, spelling and capitalization)

b) Description : (Each indicator carries one mark)

- i) Creating vivid images.
- ii) Proper sequencing of ideas.
- iii) Giving personal reflections on the event or persons.
- iv) Using appropriate cohesive devices such as pronouns, connectives, etc.
- v) Conventions of writing (punctuation, spelling and capitalization)

8. a) Diary : (Each indicator carries one mark)

- i) Using expression of personal reflections, thoughts and feelings.
- ii) Using language appropriate to the mood.
- iii) Self criticism and future plans.
- iv) Coherence.
- v) Conventions of writing (punctuation, spelling and capitalization)

b) Speech : (Each indicator carries one mark)

- i) Contextual relevance
- ii) Organisation of ideas
- iii) Use of argumentative / persuasive / interactive language
- iv) Use of discourse markers and coherence.
- v) Conventions of writing (punctuation, spelling and capitalization).

PART-B

9. (a) children are (b) a language (c) learn (d) or (e) above
10. 1.C 2.B 3.D 4.A 5. A
11. The Prime Minister made a historical speech which I could not understand.
12. My education had been provided for by my father.
13. My father asked me whether (if) I had done my homework.
14. Mother looked very tired because she worked very hard.
15. (a) in accordance with (b) of
16. (a) have done (b) had, left
17. You should wake up early to prepare well for the exams.
18. Could you please tell me where the Railway Station is?
19. C) How do you do?
- 20.(i) B. Offering help (ii). B. Making a suggestion