S.S.C. PUBLIC EXAMINATIONS MODEL PAPER

ENGLISH, PAPER-1

Time :2 ¹/₂ Hrs.

Max. Marks: 40

Part – A (25 Marks)

Instructions:

- 1. Answer all the questions under Part-A on a separate answer book.
- 2. Write the answers to the questions under Part-B on the question paper itself.
- 3. Start answering the questions as you read them.
- 4. 15 minutes of time is allotted exclusively for reading the question paper and 2.30 hours for writing the answers.
- 5. Part B of the question paper will be supplied along with Part A at the beginning of the examination.

1. Read the following passage

Every child is born, with some inherited characteristics, into a specific socioeconomic and emotional environment, and trained in certain ways by figures of authority. I inherited honesty and self-discipline from my father; from my mother, I inherited faith in goodness and deep kindness and so did my three brothers and sister. (*My Childhood*)

Now, answer the following questions:

3x1=3M

(a) Who is 'I' in the passage?

(b) Who trains a child ?

(c) Mention any two inherited characteristics you noticed in the speaker.

2. Read the following lines

The other is the transformation of the landscape. Places where there was dust, there are no more dust. There are trees, even birds and rabbits. They come back and they make the environment very beautiful. *(Environment)*

Now answer the following questions:

2x1=2M

- (a) What was the first transformation?
- (b) Who made the environment beautiful?

3. Read the following Stanza.

Let us unite, and fight against those who incite. Let us not be misled, by those who want to see us dead. We are a strong united nation, all we need is a bit of dedication.

(A Plea for India)

Now answer the following questions

- (a) Do you think the essence of the above lines is optimistic or pessimistic? How?
- (b) Who does the word 'we' refer to?
- (c) According to the poet, what should we do?

4. Read the following Stanza.

I want to be what I used to be when I was like you. I want to unlearn all these muting things. Most of all, I want to relearn how to laugh, for my laugh in the mirror shows only my teeth like a snake's bare fangs !

(Once upon a Time)

Now answer the following questions:

- (a) What was his pleasant memory?
- (b) What is his agony?

5. Read the following passage:

Her rise as a star was like a meteor. She left the world in 1981 leaving an envied and unsurpassed legacy behind her. (*A Tribute*)

Now answer the following questions:

- (a) What is the simile used in the paragraph?
- (b) Which words help you to understand the greatness of the star?
- (c) Who is referred to as a 'star' in the above passage?

6. Read the following lines:

'Put this bench beside him', said his wife, 'and use it as a step.' (*The Brave Potter*)

Now answer the following questions:

(a) According to the passage, 'him' refers to.

2x1=2M

3x1=3M

2x1=2M

3x1=3M

(b) What is the purpose of using the bench as a step here?

7. (a) In the lesson 'The Journey' you have read that the narrator shuns physical labour as he feels that people would laugh at him if they saw him carrying his luggage. This incident proves that 'an ordinary labourer without education is better than a work-shy educated man.'

Imagine you are the narrator. Now, write a possible conversation between you and your friend about the 'dignity of labour'.

5M

(**OR**)

(b) Describe the feelings of the narrator in the above context.

8. (a) In the lesson 'Vorobyov Village, (Ukarine), you have read that there was a drastic explosion in the nuclear reactor, Chernobyl. Natasha Revenko, a villager of Vorobyov village, was a witness of the incident. She saw how many children and adults died. She lost her three children. She faced much agony.

Imagine that you are Natasha Revenko and write a diary entry of this incident. 5M

(**OR**)

(b) In the lesson 'Environment' you have read the views of Wangari Maathai about environment. She shared many things in her interview on how the environment has been degraded for the last three decades. She suggested some ways to protect natural resources. She stressed the importance of planting trees and equal distribution of natural resources.

Imagine that your school is going to observe the World Environment Day. Now, write a script for a speech to deliver on the occasion.

S.S.C. PUBLIC EXAMINATIONS MODEL PAPER

ENGLISH, PAPER-1

Max.Marks:15

PART-B (15 Marks)

Instructions:

Answer the questions in 'Part -B' on the paper itself.

This part of the question paper should be attached to the Main Answer Book of the student.

9. Edit the following passage correcting the under lined parts. $5x \frac{1}{2} = 2 \frac{1}{2}$ Marks

About <u>a</u> (a) year 1990, a small, dark skinned boy <u>name</u> (b) Charles Chaplin was often seen waiting outside the back <u>entrance</u> (c) of London theatres. He <u>looks</u> (d) thin and hungry but his blue eyes <u>was</u> (e) determined. He could sing and dance. His parents were music hall performers but he had been born into the life of the theatre.



10. Read the following paragraph and fill in the blanks with the correct options given against the number of blanks. $5x \frac{1}{2} = 2 \frac{1}{2} M$

2. (A) doctors (B) doctor (C) doctor's (D) doctors'	1. (A) go	(B) going	(C) went	(D) to going
	2. (A) doctors	(B) doctor	(C) doctor's	(D) doctors'
3. (A) ever (B) never (C) however (D) always	3. (A) ever	(B) never	(C) however	(D) always
4. (A) self-conscious (B) over-conscious (C) unconscious (D) consciously	4. (A) self-conscious	(B) over-conscious	(C) unconscious	(D) consciously
5. (A) closing (B) open (C) opened (D) closed	5. (A) closing	(B) open	(C) opened	(D) closed

11. Combine the following sentences using "present participle". 1M

He is unemployed. He hasn't got much money.

Ans:	
12. Change the following sentence into Passive voice.	1M
You ought to keep your premises clean.	
Ans:	
13. Change the following into Reported Speech	1M
"Don't drink and drive", the police warned the cab driver.	
Ans:	
14. Rewrite the following sentences using 'although'.	1M
In spite of the rain, we enjoyed our camping holiday.	
Ans:	
15. Fill in the blanks with suitable prepositions given in brackets. (2	$X^{1/2} = 1M$
(a) (In case of / In the case of) emergency, call r	ne.
(b) My younger sister is afraid (with / of) coch	kroaches.

16. Fill in the blan	ks with s	uitable f	orms of v	verbs giver	ı in brac	kets.		1M
The guard mischievous thing.		(hurl)	the you	ıng man s	ince he	•••••	•••••	(do) a
Ans:								
17. Your neighbou put it to the rubbis	r has be	en throv			to the ro	oad. Ao	lvise	him to 1M
Ans:								
18. Change the foll	lowing in	to a poli	te reque	st.				1 M
You have to leave a How would you req			•	s you have	got a do	octor's a	appoir	itment.
Ans:								
19. You have don response is 1M	ne the pr	roject w	ork allo	tted by yo	our teacl	her. Th	ne tea	cher's
(A) It's good	(B) All t	the best	(C) I	am pleased	(D)	Congrat	ulatio	ns
20. What do the for answer $2x^{1/2} =$	-	entences	s mean?]	Put a tick ((✔)mark	agains	t the	right
(i) Board of director	rs said: E	xaminati	ons migh	t be in a ne	w patterr	1.		
(A) Possibili	ty	()	(B) Seeki	ng inforr	nation	()
(C) Advising	r	()	(D) certai	nty	()	
(ii) Learn most of th	ne things	through o	discussion	18.				
A) Prediction	n ()	B) ac	lvice	()		
C) Order	()	D) W	D) Warning)		
		Eng	lish: Cla	ss – X				
		KI	EY – Pap	er - I				
			Part – /	4				

Part – A

- 1. (a) Kalam
 - (b) Figures of authority
 - (c) Simplicity, nature of hard working, being humble etc., (any two)
- 2. (a) Empowering themselves
 - (b) Trees, birds and rabbits

3. (a) I think the poem is pessimistic. In the above lines, the poet exhorted to fight against the evils of the nation like violence, regional differences, religion intolerance etc.

(b) People of India / the citizens of India / the Indians

- (c) We should get united to make our nation strong and to be proud.
- 4. (a) Innocence, warmth in relationships and the open mindedness in their living(b) His agony is the day to day degradation of human values, hypocrisy and artificiality.
- 5. (a) Like a meteor

(b) The words help me to understand the greatness of the star are 'envied and unsurpassed legacy'.

(c) Savitri

6. (a) The horse

(b) As the potter was not experienced enough to get on to the horse, the bench was used as a step.

7. Evaluation Indicators :

a) Conversation : (Each indicator carries one mark)

- i) Using dialogues apt to the context.
- ii) Using proper sequence of exchanges.
- iii) Using discourse markers (well, precisely, etc.) and appropriate cohesive devices.
- iv) Sustaining the conversation with social norms (being polite, reflecting reflections).
- v) Conventions of writing (punctuation, spelling and capitalization)

b) Description : (Each indicator carries one mark)

- i) Creating vivid images.
- ii) Proper sequencing of ideas.
- iii) Giving personal reflections on the event or persons.
- iv) Using appropriate cohesive devices such as pronouns, connectives, etc.
- v) Conventions of writing (punctuation, spelling and capitalization)

8. a) Diary : (Each indicator carries one mark)

- i) Using expression of personal reflections, thoughts and feelings.
- ii) Using language appropriate to the mood.
- iii) Self criticism and future plans.
- iv) Coherence.
- v) Conventions of writing (punctuation, spelling and capitalization)

b) Speech : (Each indicator carries one mark)

- i) Contextual relevance
- ii) Organisation of ideas

- iii) Use of argumentative / persuasive / interactive language
- iv) Use of discourse markers and coherence.
- v) Conventions of writing (punctuation, spelling and capitalization).

PART-B

- 9. (a) the (b) named (c) entrances (d) looked (e) were
- 10. 1.B 2.BC 3.B 4.C 5. D
- 11. Being unemployed, he hasn't got much money.
- 12. Your premises ought to be kept clean.
- 13. The police warned the cab driver not to drink and drive.
- 14. Although it rained, we enjoyed our camping holiday.
- 15. (a) In case of (b) of
- 16. hurled, had done
- 17. You should put the rubbish to the rubbish dump.
- 18. Could you please allow me to leave school a bit earlier today?
- 19. D Congratulations
- 20.(i) (a) Possibility (ii). (b) Advice