

S.S.C. PUBLIC EXAMINATIONS
MODEL PAPER
ENGLISH, PAPER-2

Time: 2 ½ Hrs.

Max. Marks:40

Part – A (25 Marks)

Instructions:

1. Answer all the questions under Part-A on a separate answer book.
2. Write the answers to the questions under Part-B on the question paper itself.
3. Start answering the questions as you read them.
4. 15 minutes of time is allotted exclusively for reading the question paper and 2.30 hours for writing the answers.
5. Part – B of the question paper will be supplied along with Part – A at the beginning of the examination.

1. Read the following data carefully.

5x1=5M

S.No	State	Literacy Rate (2011 Census)	Male Literacy Rate (2011 Census)	Female Literacy Rate (2011 Census)
1	Andaman & Nicobar Islands	86.30%	90.10%	81.80%
2	Andhra Pradesh	67.70%	75.60%	59.70%
3	Arunachal Pradesh	67.00%	73.70%	59.60%
4	Assam	73.20%	78.80%	67.30%
5	Bihar	63.80%	73.50%	53.30%
6	Chandigarh	86.40%	90.50%	81.40%
7	Chattisgarh	71.00%	81.50%	60.60%
8	Dadra & Nagar Haveli	77.70%	86.50%	65.90%
9	Daman & Diu	87.10%	91.50%	79.60%
10	Delhi	86.30%	91.00%	80.90%

Now, answer the following.

- (a) What information is given in the table?
- (b) Which state or union territory has the highest literacy rate?
- (c) Which two states or union territories occupy the first two places in female literacy rate?
 - (i) Andhra Pradesh and Bihar
 - (ii) Andaman and Nicobar Islands and Chandigarh
 - (iii) Delhi and Chandigarh
- (d) Which state or union territory has the least male literacy rate?
 - (i) Arunachal Pradesh
 - (ii) Andhra Pradesh
 - (iii) Bihar
- (e) Identify the true statement from the following basing on the data given in the table.
 - (i) Andhra Pradesh has more percentage of female literates than Assam.
 - (ii) Delhi and Chandigarh have the same percentage of literacy.
 - (iii) Male literacy percentage is more than the female literacy rate in all the states or union territories.

2. Read the following passage carefully and answer the questions

5x1=5M

Emperor Akbar was in the habit of putting riddles to his courtiers. He was also in the habit of putting puzzles. He often asked questions which were strange and witty. It took much wisdom to answer these questions.

Once he asked a very strange question. The courtiers were dumb founded by his question.

Akbar glanced at his courtiers. As he looked, one by one the heads began to hang low in search of an answer. It was at this moment that Birbal entered the courtyard. Birbal who knew the nature of the emperor quickly grasped the situation and asked, "May I know the question so that I can try for an answer".

Akbar said, "How many crows are there in this city?"

Without even a moment's thought, Birbal replied "There are fifty thousand five hundred and eighty nine crows, my lord".

"How can you be so sure?" asked Akbar.

Birbal said, "Make you men count, My lord. If you find more crows it means some have come to visit their relatives here. If you find less number of crows it means some have gone to visit their relatives elsewhere".

Akbar was pleased very much by Birbal's wit.

Now, answer the following:

- (a) What type of riddles did the emperor Akbar ask?
- (b) Why were the courtiers dumb founded by Akbar's question?
- (c) The heads of the courtiers began to hang low as
 - (i) they did not understand the question.
 - (ii) Birbal insulted the courtiers.
 - (iii) finding answer to the question was not easy.
- (d) Birbal answered the question
 - (i) after counting the number of crows in the city.
 - (ii) using his wisdom that the king cannot verify the answer.
 - (iii) that there are sixty thousand five hundred crows.
- (e) Identify the true statement from the following.
 - (i) Akbar asked his courtiers some easy questions.
 - (ii) The courtiers were happy that the answer was very easy to find.
 - (iii) Birbal grasped the situation very quickly.

3. Read the following passage carefully and arrange the given sentences in meaningful order 5M

That was a bad day for our Mr. Lion King. During his chase to catch a rabbit he sprang into a small bush from where he came out not with the rabbit but with a large thorn in his palm.

He cried for help. He tried his best to pull out the thorn. He shook his hand, tried to pull out the thorn with his mouth etc. but all his efforts were in vain. The thorn began to smile at Mr. Lion.

Then he asked other animals for help. But they all feared the lion. So no animals came to help him.

At last the lion approached the clever fox. The king asked, "Can you pull out the thorn please. I am suffering very much with pain."

The fox said, "I am not very expert in this task. But I have a little friend who is very expert in this work. I will surely ask him to help you. But I have some demands."

"What are your demands?" asked the king.

"It is not just food or money, Your Majesty! You should allow me to give you five kicks on your back!" the fox said.

The lion king asked with surprise and anger "Do you want to kick me? Don't you know who I am?"

“I know! I know! But it is not my need to remove the thorn from your palm. If you don’t want I am going. Good Bye” said the fox.

“Hey! Wait! Wait!” said the lion and he began to think for a moment “I am suffering with the pain of the thorn. It has to be pulled out. Let him kick me five times. I just want to remove the thorn.

The fox then began to kick the Lion King with his permission. One, two, three... like that. The fox called his little friend.

There comes a little porcupine. He pulled out the thorn with great ease. The pain in the palm of the lion was reduced.

Now, arrange the following sentences in a meaningful order.

- (a) He asked the fox for help as he failed to pull out the thorn himself.
- (b) One day Mr. Lion King got a large thorn in his palm while chasing a rabbit.
- (c) The fox demanded to allow her to give him five kicks on his back and the Lion King agreed to the demand.
- (d) The little friend of the fox, porcupine, came and pulled out the thorn and the lion felt happy.
- (e) The fox called her little friend to pull out the thorn from the lion’s palm.

4. (a) The climatic conditions are changing very fast. The day temperatures are reaching terrible levels. The patterns of rain fall are not the same every year. Everyone in the society is worried. You feel that we have to act immediately and do something to improve climatic conditions.

Write a letter to your friend K. Ramesh explaining to him the importance of planting trees, rain harvesting techniques like soaking pits and prevention of wastage of water. Imagine that you are T. Suresh. **5 M**

[OR]

(b) There had been a theft in your locality. The thieves entered your friend’s house and stole an amount of Rs. 10,000 and a gold necklace. The police are investigating the case following a complaint from your friend’s father. The thieves are yet to be arrested.

Write a news report on the incident with a note of caution to the public to be more cautious about thefts.

5. (a) Write a biographical sketch of C. K. Nayudu, a famous cricketer with Andhra Pradesh origin. **5M**

1. Full Name : Cottari Kanakaiya Nayudu

2. Birth: October 31, 1895 – Nagpur of Maharashtra State
3. Death: November 14, 1967 – Indore in Madhya Pradesh State
4. Profession: Cricketer – right handed batsman
5. Early Life: Telugu by origin - started playing cricket at school – selected by Modi Club – became the captain of the school team
6. Other Details: Debut in the first class cricket in 1916 – appointed captain in the Ruler’s Army of Holkar – the first captain of the Indian cricket team – batting average of 40.45 runs per innings

[OR]

(b) Write a story using the following hints.

An ant - afraid of men - wished to be strong and big like a cat - saw a dog chasing cat - wished to be a dog - saw a boy throwing stones at the dog - thought - better to remain an ant - no one would notice it.

S.S.C. PUBLIC EXAMINATIONS

MODEL PAPER

ENGLISH, PAPER-2

Max. Marks:15

Part - B

Instructions:

Answer the questions in ‘Part – B’ on the paper itself.

This part of the question paper should be attached to the Main Answer Book of the student.

6. Read the paragraph and write the synonyms of the under lined words choosing from the words given in the box. 4x

½ =2M

fame, prove, show, critics, prosperity, approve

Roberge does not endorse (a) the accusation of Ray's detractors (b) that the master director made his reputation (c) selling India's poverty to the West. "What struck me most was not the material poverty depicted (d) in the films, but the enormous spiritual poverty of some rich people is much more deplorable than material poverty," he said.

Answers:

- (a) (b)
(c) (d)

7. Read the paragraph and write the antonyms of the underlined words.
4x ½ = 2M

A large (a) crowd gathered at our place the day I was to leave. People had come (b) to wish me luck. It was 10.20 when I left for Dirang. My father had already left. As I had to do a bit of catching up, I walked fast (c). Three kilometres down the road, I caught up with my father. Father said, 'You are late (d). Would you like to rest for some time?'

Answers:

- (a) (b)
(c) (d)

8. Fill in the blanks with the right form of the words given in brackets. **4x ½ = 2M**

Now whether this happens at the (nation / national) (a) level or at the regional level, or even at the global level, sooner or later there is (discontent / discontentment)(b) ; and when that discontent is (strong / strength) (c) enough, there is conflict. So good (manage / management) (d) of the natural resources, equitable distribution of these resources, is important for peace.

Answers:

- (a) (b)
(c) (d)

9. Complete the spelling of the words with 'ea', 'ia', 'ou', 'ae'. **2x ½ = 1 M**

- (a) We have not shared our res ___ ___ rces equitably.
(b) His parents decided not to send him to a spec ___ ___ l school.

10. Complete the words with correct suffixes given in brackets
2x ½ = 1M

- (a) The other is the transforma (tion / sion) of the landscape.
- (b) I was in the fifth standard at the element (ery / ary) school in Rameswaram.

11. Find the wrongly spelt word and write its correct spelling
2 x ½ = 1M

- (a) tongue bureau creature daugter Ans: _____
- (b) desision computer strength fantastic Ans: _____

12. Arrange the following words under correct heading
8 x ¼ = 2M

lethargy, protest, decide, worry, spend, carry, certainty, plight

State	Action
1.	1.
2.	2.
3.	3.
4.	4.

13. Use the following expressions in sentences of your own. **4x ½ = 2 M**

- (a) Phrasal Verb: *set off*
Ans: _____
- (b) Idiomatic Expression: *on the dot*
Ans: _____
- (c) Binomial Expression: *part and parcel*
Ans: _____
- (d) Foreign Expression: *lingua franca*
Ans: _____

14. Match the following one word substitutes with their meanings. **4x ½ = 2 M**

Part – A

Part – B

- | | | |
|-------------------|---------|--|
| 1. Trilogy | () | (A) one who spends his time and money for others. |
| 2. Dictum | () | (B) one who is the first to study and develop a particular area of knowledge, culture etc. |
| 3. Philanthropist | () | (C) one who hates women |
| 4. Pioneer | () | (D) a life history written by three persons.
(E) a group of three films that has the same characters or subject
(F) a statement that expresses something people believe is true and is to be follow. |

English – Class – X

Paper – II

KEY

Part – A

1. (a) Information on the percentage of literacy in some states and union territories in India.
(b) Daman & Diu
(c) (ii)
(d) (iii)
(e) (iii)
2. (a) The emperor asked riddles that were difficult to answer.
(b) The courtiers were dumb founded because of the king's strange question.
(c) (iii)
(d) (ii)
(e) (iii)
3. Correct Order: **b, a, c, e, d**

4. (a) Letter Writing:

Discourse indicators: Each indicator carries one mark.

- (i) Using language appropriate to the context.
- (ii) Using appropriate format.
- (iii) Expressing ideas sequentially.
- (iv) Maintaining coherence.
- (v) Conventions of writing (Punctuation, spelling and capitalization)

(b) News Report:

Discourse indicators: Each indicator carries one mark.

- (i) Using appropriate headline.
- (ii) Writing appropriate lead sentence
- (iii) Presenting the body of the news and organizing the information.
- (iv) Using appropriate language (Reporting style, passivization, tense etc.)
- (v) Convention of writing (Punctuation, spelling and capitalization)

5) (a) Biographical sketch:

Discourse Indicators: Each indicator carries one mark

- (i) Presenting relevant ideas and information of the person.
- (ii) Organizing the information and data.
- (iii) Maintaining coherence.
- (iv) Using cohesive devices.
- (v) Conventions of writing (punctuation, spelling and capitalization)

(b) Story Writing:

Discourse Indicators: Each indicator carries one mark:

- (i) Writing about setting and other details
- (ii) Containing a sequence of events or dialogues.
- (iii) Evoking sensory perceptions and images.
- (iv) Characterization and maintaining coherence
- (v) Conventions of writing (punctuation, spelling and capitalization)

PART-B

- 6. (a) approve
- (b) critics
- (c) fame

- (d) shown
7. (a) small
(b) go
(c) slow
(d) early
8. (a) national
(b) discontent
(c) strong
(d) management
9. (a) ou
(b) ia
10. (a) tion
(b) ary
11. (a) daughter
(b) decision
12. State: lethargy, worry, certainty, plight
Action: protest, decide, spend, carry
13. (a) I saw my uncle off at the air port.
(b) The programme commenced on the dot at 9 am. as the Chief Minister arrived in time.
(c) Sports and games are a part and parcel of education now-a-days.
(d) English is the lingua franca for people speaking different languages across the world.
14. 1 – E, 2 – F, 3 – A, 4 - B